



Jigsaw Celebrates 25 Years

"Mankind owes the child the best it has to give" United Nations Declaration

The quote above is posted on Jigsaw Trust's website and the outcomes of that belief are evident in the commitment, efforts, programs, and social enterprises the Trust has developed to maximize every learner's potential. September 2024 marked 25 years of the Jigsaw Trust and they are celebrating this milestone to the full by having a 25th birthday year from September 2024 to September 2025! Jigsaw Trust is a registered charity in the United Kingdom, founded by a group of parents of children diagnosed with autism. FASST Board Member, Kate Grant, MSc, ACIS, BCBA and CEO of Jigsaw Trust said "It has been amazing to see Jigsaw grow from a small school for six students to a school for eighty students up to the age of 19; plus we now have a center for lifelong learning for autistic adults, and social enterprises to support our adults to complete meaningful work activities. We have achieved a huge amount over the last 25 years and there is still more to do. Our vision is ambitious, but achievable, and I would like to extend my thanks to Jigsaw's staff team for making what we have achieved possible."

The Trust oversees and operates multiple programs, including the Jigsaw School, a CABAS® accredited school. The school opened in 1999 to meet the educational needs of 6 students and has grown to a capacity for 80, ages 4-19. The school has been CABAS® accredited since 2003 and incorporates all the components of the CABAS® model. During a recent site re-accreditation visit, FASST Board Member, Dr. R. Douglas Greer noted that the school continues to meet the CABAS® standards for maintaining its accreditation. He was impressed with the quality of discussions he had with the staff team and noted their analytical skills. He enjoyed meeting a number of the students and conducting some lesson observations. He noted that Jigsaw is "a happy school."

The Jigsaw School has also received other notable designations and commendations over the years, including the recognition as "Outstanding" by the Office for Standards in Education, Children's Services and Skills (Ofsted) in all areas assessed, in 2010, 2013, 2016, 2019 and 2023. The most recent 2023 Ofsted report noted "Pupils' lives are transformed at Jigsaw CABAS® School because there are unrelenting and uncompromising aspirations for every pupil." The report further states that "Staff receive first-class training. The school continually considers the latest research in learning and behavior in relation to pupils' education, health and care plan (EHC plan) targets and starting points."

Under the direction of Emma Hawkins, PhD, UKBA (Cert), PGCE, CABAS® Senior Behavior Analyst and Director of Education for the Jigsaw School, teaching staff are continuously mentored through CABAS® training to meet criteria for rank conferrals. Over the last 25 years, Jigsaw has supported teaching staff to complete a total of 180 CABAS® ranks. Dr. Hawkins stated, "I am incredibly proud of what the school has achieved over the last 25 years. We have a very passionate staff team who are really keen to see our students' progress. Our staff are very committed to learning more about behavior analysis and the correlation between staff expertise and student outcomes is very evident. I am as proud of the student progress as I am of the progress of the staff team."

Jigsaw kicked off their year of celebration in September of 2024 with the unveiling of three pieces of collaborative social fabric artwork put together by students across the school with the support from a local artist. Images that hold special meaning to the students were included in the artwork. The school's annual Christmas productions used the theme of '25 years of Jigsaw' as the backdrop to a series of dances that were showcased to parents. Jigsaw hosts an annual conference for its staff team and this year's conference also followed the theme of '25 years of Jigsaw.' Dr. Greer was the keynote speaker for this year's conference.

The celebrations will conclude with a Birthday Gala Ball in September 2025 to celebrate their 25 years of excellence. Kate Grant said, "This has been a very special year for Jigsaw and we have enjoyed the different events and appreciated the feedback from families, ex-staff and friends of Jigsaw. We were privileged to have Dr. Greer as our keynote speaker at our annual conference and the staff team across the Trust truly benefited from his expertise during his time at Jigsaw recently. We look forward to seeing what we can achieve over the next 25 years!" *Thank you to Emma Hawkins and Kate Grant for their contributions to this*

article

CONGRATULATIONS AND HAPPY 25th TO JIGSAW!

FASST Board Meeting Updates

The FASST Board met on March 21, 2025, led by President Dr. Jessica Singer-Dudek. Also in attendance were Board members Dr. Kathy Matthews, Dr. Grant Gautreaux, Dr. Ara Bahadourian, Dr. Dolleen-Day Keohane, Kate Grant, Dr. Jennifer Weber, Dr. Joan Broto, Dr. Daniel Fienup, Dr. Kieva Hbranchuk, Dr. Robin Nuzzolo, and Dr. Doug Greer.

Working FASST committees were reviewed and reorganized. Current committees include the CABAS® Professional and Organizational Standards Committee, the FASST Research Committee, the Finance and Fundraising Committee, and the newly established FASST Curriculum and Training Committee. Under the direction of the Board, FASST committees generate and oversee processes that support the mission and operations of FASST. CABAS® Ranks/Certification Subcommittee Chair, Dr. Dudek reported that the highest number of rank submissions were received during the most recent submission cycle.

The FASST Board also discussed the continued development of policies and procedures to meet the criteria to become accredited by the National Commission for Certifying Agencies ([NCCA](#)). NCCA accreditation is awarded to certification programs that meet standards of excellence in the development, implementation, and maintenance of certifications.

ELCAR App Under Development

ELCAR authors at the Fred S. Keller School are spearheading an initiative to develop an ELCAR app for practitioners, with the support of FASST. The app is currently under development and will enable users to digitally assess, track, and store learner ELCAR data. The app is expected to be released later this year. Limited supplies of ELCAR hard copies will continue to be available through the [FASST shop](#).

FASST Board to Merge FASST and CABAS® Websites

Currently, FASST and CABAS® have their own websites. That will soon change. The FASST board, having been established, in part, to ensure the perpetuity of CABAS®, has committed to an initiative to merge the two websites to streamline information and functions for users. Web developers are currently in the process of combining the websites. The new website will allow users to easily access information on FASST and CABAS® on one site, view updated content, and access additional functions such as certificant rank user portals and search capabilities. The new website is expected to launch in 2025.

CABAS® Mentoring Tutorial Well Attended

On May 2nd, FASST President Dr. Jessica Singer-Dudek and FASST Faculty member Dr. Jo Ann Delgado presented an online tutorial for mentoring CABAS® ranks for mentors and mentees. More than 45 attendees participated in the presentation aimed at providing information and guidance on mentoring through verbal behavior about the science, how to implement the CABAS® decision protocol, how to monitor and graph decisions involving strategic analysis, and how to analyze mentees' learning and implement supervision tactics, including the Teacher Performance Rate Accuracy (TPRA.) Attendees earned 2 CABAS® CEUs and 2 BACB Supervision CEUs.

The synchronous event was recorded and CABAS® plans to make the event available in the FASST website shop for asynchronous CEUs in the near future.

Spring 2025 Strategic Science of Teaching Course

FASST Faculty member Jenny Cronier, M.Ed., BCBA, LBA, and CABAS® Master Teacher, recently completed instruction of a 15-week Strategic Science of Teaching course designed to prepare educators to function as strategic scientists of instruction. This intensive course focused on the vocabulary and application of behavior science in teaching, the demonstration of mastery across the three repertoires of effective teaching (contingency-shaped, verbally mediated, and verbal scientific repertoires), and the implementation of the ELCAR® curriculum and strategic analysis to solve learning and instructional challenges.

Participants met weekly for guided instruction, collaborative analysis, and direct application of teaching tactics rooted in the science of behavior. Weekly sessions included content review, graph presentations, teaching demonstrations, and feedback on verbal behavior performance. Attendees completed individual learning modules and took content-based quizzes to track mastery across core areas of applied behavior analysis, including reinforcement, extinction, motivating operations, and verbal operants.

Participants worked toward signature completion for specific CABAS® rank modules, with mastery verified through demonstrations, written responses, and data-based decision-making activities. Teachers practiced identifying instructional problems, selecting tactics based on data, and analyzing teaching interactions through the lens of learn units—the countable units of teacher-student interaction that drive effective instruction.

This course is ideal for educators, clinicians, and supervisors who want to improve their teaching precision, expand their scientific verbal behavior

repertoire, and deepen their understanding of how behavior analytic principles apply to educational settings.

Attendees walk away with a framework for analyzing instruction, solving learning problems, and implementing evidence-based teaching methods that lead to measurable student gains.

Upon successful completion, participants received signed documentation of module progress applicable to their current CABAS® teacher rank and are better equipped to support learners using data-informed and ethically grounded behavior analytic practices. *Jenny Cronier*

13th International CABAS® Conference

Conference organizers are planning the 13th International CABAS® Conference to be held October 17-18, 2025, in White Plains, New York. Highlights of the conference will include a tour of the Fred S. Keller school in White Plains, poster session, conference social and CABAS® and BACB CE presentations on the latest CABAS® research.

A highlight of the conference will be the Keynote Address by Dr. Olive Healy. Be on the lookout for early registration opening the first week of June. Conference sponsorship opportunities are open now! Showcase your business or services and support the conference through [sponsorship](#). Thank you to our 2024 Sponsors!



FEATURED PUBLICATIONS

Buttigieg, S. B., Pedrero-Davilla, & Greer, R. D., Identifying and establishing reading readiness and “seeing” what is read. In D. Ross. & R. D. Greer (Eds.) (2025). *When text speaks: Learning to read and reading to learn*. Cornwall on Hudson: Sloan Publishing. ISBN 13: 978-1-59738-162-8 ISBN 10: 1-59738-162

Virués-Ortega, J., Greer, R. D., Hayes, S. C., Pérez-Álvarez, M., Miguel, C. F., & Ardila, R. (2025). Ensayos introductorios a la nueva edición en español de Conducta verbal (J. Virués Ortega, ed., pp. 11-33). ABA España. https://doi.org/10.26741/978-84-09-64850-4_01

Morgan, G., Kim, J. Y., Short, M. K., & Greer, R. D. (2024). Technical reading comprehension in preschool and second-grade students. *Behavior Analysis in Practice* (2024). <https://doi.org/10.1007/s40617-024-01018-9>

Designing Teaching Strategies in Portuguese (2025)

Queiroz, A. B. M., Holanda, A. O. (2025). Planejamento de estratégias de Ensino: Uma Abordagem de sistemas da análise do comportamento aplicado. Brasil: Menon.

Recipients of Ranks Conferred April 2024-March 2025

To learn more about CABAS® ranks, visit cabasschools.org

Assistant Research Scientist: Katharine Loomis (6/30/24)

Senior Behavior Analyst: Cesira Farrell (3/5/25), Katharine Loomis (2/28/25)

Associate Behavior Analyst: Francis Hwang (2/28/25)

Assistant Behavior Analyst: Yoojin Yeo (2/28/25), Carli Heiman (10/31/24)

Master Teacher: Jayven Encarnacion (2/28/25), Rebecca Miller (10/31/24), Han Yan (10/31/24), Katherine Liu (6/30/24), Ellis Smith (6/30/24), Yoojin Yeo (6/30/24)

Teacher II: Chloe Daniels (2/28/25), Khylee Egasti (2/28/25), Ellen Henneghan (2/28/25), Ariela Holanda (2/28/25), Lori Scott (2/28/25), Bobbie Fremin Lorenzo (10/31/24), Danielle Murphy (10/31/24), Shuxin Luo (10/31/24), Mira Wellington (10/31/24), Mallory Comeaux (6/30/24), Lilian Morales (6/30/24), Carrie Parker (6/30/24), Victoria Vesce (6/30/24)

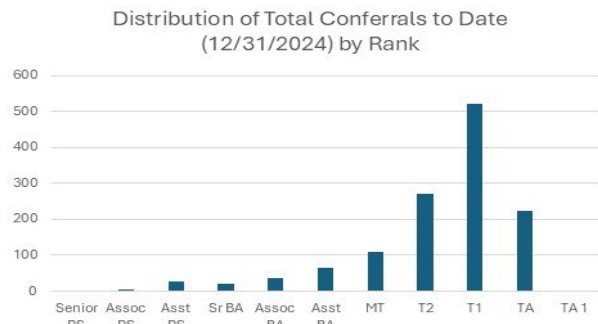
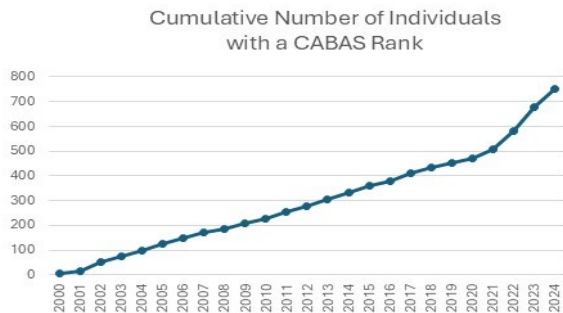
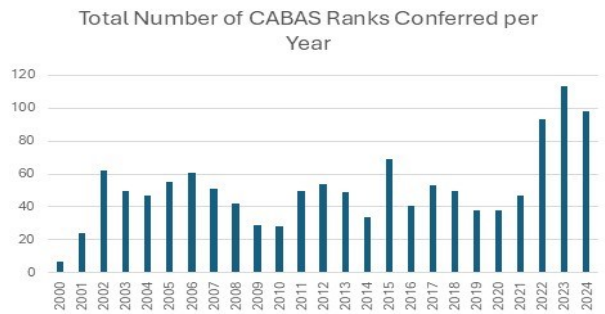
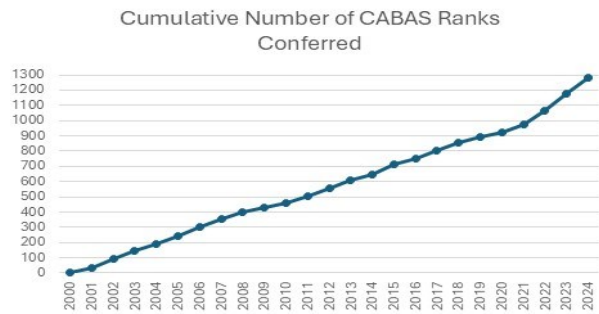
Teacher I: Kalie Fick (2/28/25), Zena Henson (2/28/25), Destiny Pinell (2/28/25), Francesca Bailey (10/31/24), Heather Bailey (10/31/24), Allison Cupit (10/31/24), Chloe Daniels (10/31/24), Lisa Daniels (10/31/24), Xinlin Xie (10/31/24), Alyssa Cousin (6/30/24), Kelsey MacLellan (6/30/24)

Teaching Assistant I: Jaylah Davis (10/31/24), Macayla Ramoz (10/31/24)

Teaching Assistant (Ret.): Hanna Authement (2/28/25), Mackenzie Ali (2/28/25), Kelsy Ardoin (2/28/25), Brette Brady (2/28/25), Tabitha Brown (2/28/25), Sophie Channon (2/28/25), Skyla Chiasson (2/28/25), Miranda Chulick (2/28/25), Natesha Clophus (2/28/25), Erica Coleman (2/28/25), Karen Coulibaly (2/28/25), Remington Crandall (2/28/25), Jade Daigle (2/28/25), Leslie Dejean (2/28/25), Annie Delucca (2/28/25), Hilary Duet (2/28/25), Taja Folse (2/28/25), Nicole Gill (2/28/25), Immy Green (2/28/25), Jonte' Harrison (2/28/25), Christin Hildreth (2/28/25), Florence Johnson (2/28/25), Konstantina Klimantaki (2/28/25), Bailey Ladd (2/28/25), Dana Landsman (2/28/25), Raylayjah Lewis (2/28/25), Kennedi Look (2/28/25), Katelynn Marcel (2/28/25), Kristy Maryland (2/28/25), Reg'inae Mosely (2/28/25), Asia Narcisse (2/28/25), Lacie Oliver (2/28/25), Brittany Oubre (2/28/25), Brooklyn Pamplin (2/28/25), Sara Powell (2/28/25), Hannah Reilly (2/28/25), Desiree Robertson (2/28/25), Samantha Rodriguez (2/28/25), Meghan Roed (2/28/25), Hailey Rollins (2/28/25), Shiena Scott (2/28/25), Makisicha Senegal (2/28/25), Amelia Shivor (2/28/25), Krenise Simmons (2/28/25), Courtney Sittig (2/28/25), Amaya Slack (2/28/25), JuMani Grimes-Spurlock (2/28/25), Tyreon Toney (2/28/25), Isabelle Turner (2/28/25), Connor Valicevic (2/28/25), Caroline Verret (2/28/25), Rachel Viola (2/28/25), Lilly Walters (2/28/25), Leanna Anderson (10/31/24), Nicole Ardoin (10/31/24), Amy Bennett (10/31/24), Tierra Chenevert (10/31/24), Karen Foret (10/31/24), Caitlin Harper (10/31/24), Teddra Hartford (10/31/24), Sophie House (10/31/24), Brenda Kahaialii (10/31/24), Kinsey Marcantel (10/31/24), Ava Matt (10/31/24), Zoe Naquin (10/31/24), Ashley Pinch (10/31/24), Jessica Pini (10/31/24), Adam Reece (10/31/24), Freya Rohimun (10/31/24), Bernadette Sonnier (10/31/24), Heather Van Gilder (10/31/24), Rynasha White (10/31/24), Martine Winter (10/31/24), Victoria Anderson (6/30/24), Jax Bertucci (6/30/24), Emma Igness (6/30/24), Tammy Jones (6/30/24), Grace Leger (6/30/24), Isjainae Smith (6/30/24), Kendrea Thibodaux (6/30/24)



CABAS Rank Data through 2024



FROM CABAS® SCHOOLS



The Fred S. Keller School is putting the finishing touches on an updated version of the conditioned reinforcement for voices protocol app or “Voice Conditioning App”, which will be available in the App Store for both Apple and Android. The app should be available for purchase very soon. We are in the planning process of producing two more protocol training videos over the summer of 2025. We will keep you all updated on their progress.

Since the last Trends Newsletter, the FSK behavior analyst supervisors have published the following work:

Du, L., Speckman, J. & Fienup D. (2024). Applying “mastery” criteria to sets and individual operants: A replication with preschoolers with disabilities. *Journal of Behavioral Education*, doi.org/10.1007/s10864-024-09564-6

Casarini, F., Du, L. & Galanti, E. (2024). Low-intensity ABA intervention for young children with ASD in Italy. *European Journal of Behavior Analysis*, doi.org/10.1080/15021149.2024.2417494

Greer, R.D., Weber, J., & Sun, Y. (2024). A strategic science of teaching for a more just education system. *Behavior and Social Issues*, 33, 435-455.

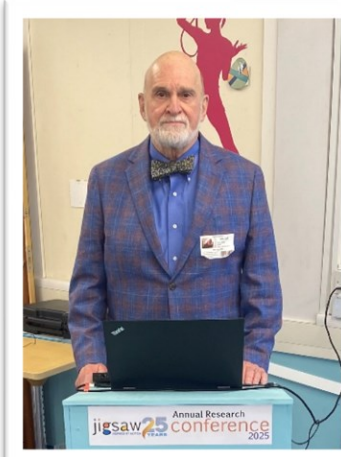
Mellon L. & Loomis, K. (2024). Establishing fluent textual responses as a reader and writer: Idiosyncratic problems in learning to textually respond. In D. Ross & R. Douglas Greer (Eds.). *When Text Speaks: Learning to Read and Reading to Learn*. Sloan Publishing.

Weber, J., Loomis K., & Mellon L. (2024). Incorporating reading curricula using the strategic science of teaching. In D. Ross & R. Douglas Greer (Eds.). *When Text Speaks: Learning to Read and Reading to Learn*. Sloan Publishing.

Robin Nuzzolo



Team Jigsaw



2025 Conference Keynote, Dr. R. Douglas Greer



2025 Social Fabric Project



Kate Grant and Dr. Emma Hawkins



We've had an exciting year at Rockland BOCES! We welcomed two new teachers to our team (Mira Wellington and Skye Masullo) who have done a fantastic job acclimating into their role as a CABAS® teacher and have become integral members of the Rockland BOCES team. We also welcomed two doctoral students

(Mira Wellington and Victoria Vesce) who have already begun piloting some research topics in their classrooms. We're happy to continue working with our wonderful team of Teaching Assistants and teacher aides, who have been motivated throughout the year to gain competencies through their CABAS® TA ranks. We've had many ranks completed at Rockland BOCES this year – three TAs have completed Teaching Assistant ranks, three of our TC MA students completed their Teacher 1 rank, two teachers completed Teacher 2 ranks, and one supervisor (Dr. Heiman) completed her Assistant Behavior Analyst Rank. Further, two of our teachers have begun programs to become Board Certified Behavior Analysts and are accruing independent and supervised hours in their classrooms. We are very proud of our students who have made significant gains this year. Throughout the year, we have had six students mainstream into general education classes for various subjects. Next year, five of our students will be returning to their home school districts as their progress shows they are ready for a less restrictive environment. This year, Dr. Heiman published an article titled "Virtual Behavioral Skills Training for Parents: Generalization of Parent Behavior and Child Learning" in the journal *Education and Treatment of Children*. We look forward to seeing many of our colleagues at this year's ABAI conference in Washington D.C.!

Carli Heiman and Regina Spilotras

Heiman, C. M., Jacobson, M., & Fienup, D. M. (2024). Virtual behavioral skills training for parents: Generalization of parent behavior and child learning. *Education and Treatment of Children*. Advance online publication. <https://doi.org/10.1007/s43494-024-00137-w>



BOCES Team members share their accomplishments



Over the past year BIG has continued to experience significant growth. We have been very excited about our team's progression through the CABAS® ranks! In the last year, we have had 12 staff members complete the Assistant Teacher rank, 13 complete the Teaching Assistant 1 rank, 3 complete the Teaching Assistant 2 rank, 11 complete the Teacher 1 rank and 1 complete the Teacher 2 rank!

Currently, there are 47 staff members working on the Teaching Assistant 1 rank, 8 working on the Teaching Assistant 2 rank, 21 working on the Teacher 1 rank, and 8 working on the Teacher 2 rank. We are very excited about the learning taking place at BIG! *Cassie Bradford*



You're invited

Join Us for the Teachers College, CABAS® Reunion at ABAI

Sunday, May 25, 8-10pm

Marriott Marquis, M2 Level, Marquis Salon 12-13

This event is a social gathering for current students and graduates of the programs in Teaching as Applied Behavior Analysis of Teachers College and Columbia University Graduate School of Arts and Sciences, as well as CABAS® professionals and friends from around the world.

Featured and CABAS® Events at ABAI

SATURDAY, MAY 24



32 Symposium

CE Offered: BACB

The Jack Gewirtz Research Awards - The Making of Behavior Analysts as Scientist Practitioners A Symposium

Sponsored by the Behavioral Development Special Interest Group (DEV SIG)

Saturday, May 24, 2025: **10:00 AM–11:50 AM**

Marriott Marquis, M4 Level, Archives

Chair: Gladys Williams (LEARNMOREinc)

Discussant: Richard E Laitinen (Educational and Developmental Therapies, Inc)

38 Symposium

CE Offered: BACB

Applications of Derived Relational Responding

Saturday, May 24, 2025: **10:00 AM–11:50 AM**

Marriott Marquis, M4 Level, Capitol & Congress

Chair: Elle Kirsten (Compassionate Behavior Analysis, PLLC)

Discussant: Maithri Sivaraman (Teachers College of Columbia University, USA; Tendrils Centre for Autism, India)

44 Special Event

CE Offered: BACB/IBAO

SQAB Tutorial: The Varieties of Scientific Experience

Saturday, May 24, 2025: **11:00 AM–11:50 AM**

Convention Center, Street Level, 140 A

Chair: Peter R. Killeen (Arizona State University)

Presenting Authors: A. CHARLES CATANIA (University of Maryland, Baltimore County)

64 Panel Discussion

CE Offered: BACB

SQAB Panel: The Contributions of A. C. Catania to Behavior Analysis

Saturday, May 24, 2025: **12:00 PM–12:50 PM**

Convention Center, Street Level, 140 A

Chair: Peter R. Killeen (Arizona State University)

Panel Members: R. DOUGLAS GREER (Professor Emeritus Columbia University Teachers College and Graduate School of Arts and Sciences), TIMOTHY D. HACKENBERG (Reed College) KENNON ANDY LATTAL (West Virginia University), JULIAN C. LESLIE (Ulster University), SUZANNE H. MITCHELL (Oregon Health & Science University), MARK REILLY (Central Michigan University), FEDERICO SANABRIA (Arizona State University), WILLIAM DAVID STAHLMAN (University of Mary Washington)

66 Symposium

CE Offered: BACB/IBAO

Look, Listen, and Learn: Protocols to Establish New Conditioned Reinforcers for Early Learners

Saturday, May 24, 2025: **12:00 PM–12:50 PM**

Marriott Marquis, M2 Level, Marquis Salon 12-13

Chair: Claire S. Cahill (CABAS ®)- Fred S. Keller School - Teachers College, Columbia University)

#69(35) Poster

Saturday, May 24, 2025: **1:00 PM–3:00 PM**

Convention Center, Lower Level, Hall C

Virtual Behavioral Skills Training for Parents: Generalization of Parent Behavior and Child Learning

CARLI M HEIMAN (Teachers College Columbia University), Maren Grace Jacobson (Little Green Tugboat Licensed Behavior Analysis Services, PLLC), Daniel Mark Fienup (Teachers College, Columbia University)

93 Panel Discussion

Collaborating in the Study of Naming and Incidental Naming

Saturday, May 24, 2025: **3:00 PM–3:50 PM**

Convention Center, Street Level, 154 AB

Chair: Dermot Barnes-Holmes (Ulster University)

Panel Members: MARTHA PELAEZ (Florida International University), R. DOUGLAS GREER (Professor Emeritus Columbia University Teachers College and Graduate School of Arts and Sciences) and JENNIFER LONGANO (Fred S. Keller School)

117 Symposium

CE Offered: BACB

Establishment of Verbal Development Cusps for Student Learning and Implications for Effective Delivery of S

Saturday, May 24, 2025: **4:00 PM–4:50 PM**

Marriott Marquis, M4 Level, Archives

Chair: Han Yan (Fred S. Keller School/Teachers College, Columbia University)

151 ABAI Expo Poster

ABAI Accredited Behavior Analysis Training Programs

Saturday, May 24, 2025: **8:00 PM–10:00 PM**

Convention Center, Lower Level, Hall C

22. The Programs in Teaching as Applied Behavior Analysis at Teachers College, Columbia University

DANIEL MARK FIENUP (Teachers College, Columbia University), Maithri Sivaraman (Teachers College of Columbia University, USA; Tendrils Centre for Autism, India), Jo Ann Pereira Delgado (Teachers College, Columbia University), Jessica Singer-Dudek (Teachers College, Columbia University), R. Douglas Greer (Professor Emeritus Columbia University Teachers College and Graduate School of Arts and Sciences)

152 ABAI Expo Poster

[40. Nicholls State University Programs in Applied Behavior Analysis](#)

DEREK JACOB SHANMAN (Nicholls State University), Grant Gautreaux (Nicholls State University), Dolleen-Day Keohane (Nicholls State University, Touchstone), Xin Dong (Nicholls State University)

SUNDAY, MAY 25

199 Symposium

CE Offered: BACB

[Building Skills Through Peer-Mediated Instruction and Peer Monitoring](#)

Sunday, May 25, 2025: **10:00 AM–10:50 AM**

Marriott Marquis, M4 Level, Independence A-C

Chair: Courtney Kenney (Rutgers University)

239 Symposium

CE Offered: BACB

[You Do Then I Do: Teaching Motor Imitation and Vocal Emulation Responses to Toddlers](#)

Sunday, May 25, 2025: **11:00 AM–12:50 PM**

Convention Center, Street Level, 146 A

Chair: Yifei Sun (Teachers College Columbia University/ Fred S. Keller School)

Discussant: Martha Pelaez (Florida International University)

245 Symposium

CE Offered: PSY

[Applications of Equivalence-Based Instruction for Skill Acquisition Programming With Individuals With Autism, Other Disabilities, and Typically Developing Children](#)

Sunday, May 25, 2025: **12:00 PM–12:50 PM**

Marriott Marquis, M4 Level, Independence E-H

Chair: Terry S. Falcomata (The University of Texas at Austin)

261 Poster Session

[AUT Sunday Poster Session](#)

Sunday, May 25, 2025: **1:00 PM–3:00 PM**

Convention Center, Lower Level, Hall C

261(36) Poster

[Comparing Stimulus Set Size on Intraverbal Instruction for Preschoolers](#)

Xiaoyuan Liu (Teachers College, Columbia University), KRISTINA CHEN (Teachers College, Columbia University), Daniel Mark Fienup (Teachers College, Columbia University)

261(46) Poster

[Components of Compassionate Care: An Integrated Treatment Approach of PFA/SBT, Essentials for Living \(EFL\), Event-Based Teaching, and CABAS® and the Development of Verbal Behavior Cusps and Capabilities](#)

VICTORIA BEAMAN (Proud Moments ABA; Capella University; Texas A&M- San Antonio; Troy University; University of West Florida)

265 Poster Session

[DDA Sunday Poster Session](#)

Sunday, May 25, 2025: 1:00 PM–3:00 PM

Convention Center, Lower Level, Hall C

265(87) Poster

[The Effects of Virtual Face Screen Conditioning for Preschoolers With Developmental Disabilities](#)

Yoojin Yeo (Columbia University Teacher's College), Yifei Sun (Teachers College Columbia University/ Fred S. Keller School), Daniel Mark Fienup (Teachers College, Columbia University), Lin Du (Teachers College, Columbia University), LANTING XIE (Teachers College, Columbia University)

275 Symposium

CE Offered: BACB

[Considerations for Embedding Choice Into Clinical Practice](#)

Sunday, May 25, 2025: 3:00 PM–3:50 PM

Marriott Marquis, M4 Level, Archives

Chair: Cody Morris (Salve Regina University)

Discussant: Stephanie M. Peterson (Western Michigan University)

290 Symposium

CE Offered: BACB

[An Analysis of Speaker and Speaker as Own Listener Cusps on the Acquisition of Language and Learning](#)

Sunday, May 25, 2025: 3:00 PM–4:50 PM

Marriott Marquis, M2 Level, Marquis Salon 12-13

Chair: Ginger Harms (Teachers College, Columbia University)

Discussant: R. Douglas Greer (Professor Emeritus Columbia University Teachers College and Graduate School of Arts and Sciences)

306 Symposium

CE Offered: BACB

[The Effects of the Establishment of Observational Cusps on Language, Learning, and Social Behavior](#)

Sunday, May 25, 2025: 5:00 PM–5:50 PM

Marriott Marquis, M2 Level, Marquis Salon 12-13

Chair: Jennifer Longano (Fred S. Keller School)

312 Symposium

CE Offered: BACB

Supervision

[Analyzing Efficacy of Components of the Comprehensive Application of Behavior Analysis to Schooling on Student and Teacher Outcomes](#)

Sunday, May 25, 2025: 6:00 PM–6:50 PM

Convention Center, Street Level, 147 B

Chair: Susan Buttigieg (Columbia University)

333 Reunion

Columbia University Teachers College and CABAS®

Sunday, May 25, 2025: 8:00 PM–10:00 PM

Marriott Marquis, M2 Level, Marquis Salon 12-13

Chair: Daniel Mark Fienup (Teachers College, Columbia University)

MONDAY, MAY 26

#360 Symposium

The Relation of Reinforcement Value and Strength of Stimulus Control to Acquisition of Early Literacy and Language Repertoires in Early Learners With Developmental Delays

Monday, May 26, 2025: 8:00 AM–9:50 AM

Convention Center, Street Level, 147 A

Chair: Jo Ann Pereira Delgado (Teachers College, Columbia University)

Discussant: Lin Du (Teachers College, Columbia University)

423 Poster Session

AUT Monday Poster Session

Monday, May 26, 2025: 1:00 PM–3:00 PM

Convention Center, Lower Level, Hall C

423(3) Poster

Developing a Preference for Listening to Adult-Read Stories in Preschoolers With Disabilities

GIMO LEE (Teachers College, Columbia University), Jennifer Longano (Fred S. Keller School), Daniel Mark Fienup (Teachers College, Columbia University), Claire S. Cahill (CABAS®) - The Fred S. Keller School - Teachers College, Columbia University), Olivia Wegrowski (Teachers College Columbia University), Cameron Leigh Boudreau (Teachers College Columbia University)

#427 Poster Session

DDA Monday Poster Session

Monday, May 26, 2025: 1:00 PM–3:00 PM

Convention Center, Lower Level, Hall C

427(88) Poster

Effects of Using Reciprocal Imitation to Teach Object Use Imitation for Early Intervention Students

TIANYUE SUN (Teacher College, Columbia), Maithri Sivaraman (Teachers College of Columbia University, USA; Tendrils Centre for Autism, India), Hung Chang (Fred S Keller School)

429 Poster Session

EDC Monday Poster Session

Monday, May 26, 2025: **1:00 PM–3:00 PM**

Convention Center, Lower Level, Hall C

429(131) Poster

The Effects of a Conditioning Procedure on Functional Play With a Preschooler With a Disability

ZHUOLIN CHEN (Teacher College, Columbia University), Shiyi Wang (University of Columbia Teachers College),
Lin Du (Teachers College, Columbia University)

457 Invited Presenter

CE Offered: BACB

It Takes Two to Tango: The Path From Preverbal to Generative Verbal Behavior

Monday, May 26, 2025: **4:00 PM–4:50 PM**

Marriott Marquis, M2 Level, Marquis Salon 1-5

MAITHRI SIVARAMAN (Teachers College of Columbia University, USA)



TRENDS: A CABAS® Community Newsletter is compiled by Janice Huber. Please direct any needed corrections to her. jhubermib@gmail.com Apologies for any inadvertent omissions in the ABAI presentation list. Thank you to *TRENDS* contributors and the following reviewers for their guidance: Dr. R. Douglas Greer, Dr. Dolleen-Day Keohane, and Dr. Jessica Singer-Dudek.

